



Mission Statement

A Caring Christian Family Where We Grow Together.

BEHAVIOUR IN SCHOOLS POLICY

Effective Date: 01/04/2017

Review Date: March 2025 Annual

Review Date	Signed Head Teacher	Signed Director RCSAT
02/09/2018	<i>J. L. J. J. J.</i>	<i>P. B. B. B.</i>
19/02/2020	<i>J. L. J. J. J.</i>	<i>P. B. B. B.</i>
25/02/2021	<i>J. M. Badger</i>	<i>P. B. B. B.</i>
15/09/2021	<i>J. M. Badger</i>	<i>P. B. B. B.</i>
28/02/2022	<i>J. M. Badger</i>	<i>P. B. B. B.</i>
25/01/2023	<i>J. M. Badger</i>	<i>P. B. B. B.</i>
05/02/2024	<i>J. M. Badger</i>	<i>P. B. B. B.</i>

Persons Responsible for Policy:	Executive Headteacher RCSAT
Approval Date	01/04/2017
Signed:	Director RCSAT
Signed:	Executive Headteacher RCSAT



“Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children’s dignity and their rights. Richer countries must help poorer countries achieve this.”

In God’s family, there are no outsiders as we nurture one another, accepting our rich diversity, whilst fostering a love of learning. Our Christian Values enable us to flourish together as we love selflessly, have eternal hope and walk in faith.

**“Let your Light Shine that people may see your good deeds and praise your Father in heaven”
Matthew 5v16**

1. Introduction

- 1.1. RCSAT is a place where the Christian message is both celebrated and lived out in our day-to-day interactions with one another.
- 1.2. It is a place where there is a focus on good character, as seen in the Fruit of the Spirit: Love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, forgiveness and self-control, and lived out in good deeds and praising God.
- 1.3. As a Church of England Schools, we aim to provide an outstanding education for all of the children in our care, within a Christian framework.
- 1.4. Through our Behaviour in Schools Policy and Procedure we will ensure that RCSAT schools are a place where each child feels safe, where a child is valued and respected as a unique individual, where hard work and achievement are celebrated and forgiveness promoted. Children are encouraged to adopt a healthy lifestyle and there are opportunities for each child to make a positive contribution both locally and globally.

2. Aims and Expectations

- 2.1. It is a primary aim of our RCSAT schools that every member of the school community feels valued and respected, and that each person is treated fairly and well.
- 2.2. Our positive behaviour policy and procedure are based on a **Christian foundation with the understanding that forgiveness and the opportunity to change are the foundation.**
- 2.3. RCSAT is a caring Christian community, whose values are built on mutual trust and respect for all, regardless of race and/or ethnicity. The Behaviour in Schools Policy and Procedure is designed to support the way in which all members of each school can live and work together in a supportive way within the spirit of forgiveness and restoration. It aims to promote an environment where everyone feels respected, happy, safe and secure, and where effective learning can take place.
- 2.4. The schools have 3 key behaviour words but the primary aim of the Behaviour in Schools Policy and Procedure is not a system to enforce rules. It is a means of promoting good respectful relationships, so that people can work together with the common purpose of helping everyone to learn. These documents support the school communities in aiming to allow everyone to work together in an effective and considerate way.
- 2.5. Every member of the school community is expected to behave in a considerate way towards others and to treat all children fairly, applying these documents in a consistent way.
- 2.6. All adults in our schools have high expectations of the children in terms of behaviour and strive to ensure that all children work to the best of their ability.
- 2.7. The policy and procedure aims to help children to grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community.
- 2.8. The class teacher treats each child fairly and enforces the classroom code consistently. The teacher treats all children in their class with respect and understanding.
- 2.9. RCSAT schools promote good behaviour as we believe that this will develop an ethos of kindness and co-operation. This policy is designed to promote good behaviour, rather than merely deter anti-social behaviour.



3. Principles for Behaviour

- 3.1. The RRSA (Rights Respecting Schools Award) is given by a charity called UNICEF (United Nations International Children's Emergency Fund). UNICEF works hard to help children and families all over the world. It works hard to ensure that all children can enjoy their rights by upholding the UNCRC.
- 3.2. All people have rights and they cannot be taken away.
- 3.3. RCSAT schools decided to become Rights Respecting Schools because we want our schools to become a better place for everyone. We want to teach children about their rights and we want them to understand how to respect each other's rights.
- 3.4. Rights Respecting Learning makes us think more about other people all over the world and how our actions and words affect them.
- 3.5. The ethos created in the schools works in unison with our mission statements as Church of England Schools and demonstrates to the children the inclusiveness of being a rights-respecting school.

4. Review

- 4.1. The Local Governing Committee (LGC) and Board of Trustees shall review this policy and the procedure every year, but may review the documents earlier than this, if the government introduces new regulations, or if the LGC or Trustees receives recommendations on how the policy might be improved.

